



PROFESSIONAL LEARNING SERIES

EDUCATOR SKILLS DEVELOPMENT PRIVATE HIGH SCHOOLS SERIES

Five focused modules • Practical teaching strategies • Private high school education

PROGRAM DESCRIPTION

This program offers practical, skill-based training designed to strengthen the confidence and classroom effectiveness of current and aspiring educators. These short professional modules focus on the real-world competencies needed to teach, manage, and inspire learners in private high school environments. Each module combines theory with hands-on strategies, giving participants actionable tools to support student engagement, instructional planning, assessment, and classroom management.

By completing this program, educators not only enhance their professional practice but also contribute to the overall credibility and educational quality of their institutions. Strengthening teacher qualifications and pedagogical standards supports private high schools in meeting Ministry inspection expectations and demonstrating a commitment to excellence in teaching and learning. Whether participants are new to the classroom or experienced professionals refining their methods, each module builds practical competence, reflective insight, and confidence in daily instruction. Equip yourself with the essential skills, knowledge, and strategies to excel in teaching within private school and independent education contexts.

THE FIVE MODULES

Choose an individual module to develop a specific area of practice, or complete all five to build a broader foundation in private high school teaching.

✓ TPI-01: Adolescent Development

This module explores the unique stages of adolescent brain development and its impact on learning, behaviour, and emotional regulation. Teachers will examine how neurological changes influence decision-making, risk-taking, and social dynamics among teens. Key topics include executive function, attention, memory, and learning differences, as well as identity formation, peer influence, and emotional regulation. The goal is to equip educators with actionable approaches to enhance student engagement, support self-regulation, and create a positive learning environment that meets the diverse needs of adolescent learners.

✓ TPI-02 Foundations of Teaching and Learning

This module introduces teachers working in private educational institutions to the fundamental concepts of teaching and learning. Participants will explore the principles of effective instruction, learner diversity, classroom management, assessment strategies, and professional ethics. Emphasis is placed on practical teaching skills, reflective practice, and adapting instruction to private school contexts, which often have unique mandates, smaller class sizes, and diverse learner profiles.

✓ TPI-03 Teaching Blueprint: From Outcomes to Lesson Planning

This module provides a foundational blueprint for teachers to design and adapt effective instruction. Participants will learn to write clear learning outcomes, align them with curricular expectations, and plan across lessons, units, and yearly curriculum maps. Emphasis is placed on enhancing and adapting plans to meet diverse learner needs while maintaining alignment with goals. By the end, participants will have a practical framework for creating purposeful, flexible, and inspection-ready curriculum plans that support student success.

✓ TPI-04 Supporting Success Through Assessment

This module provides educators with practical strategies to design fair and inclusive assessments that support learner growth. Participants will explore formative and summative practices, rubric design, feedback strategies, and the use of data to guide instruction. With a focus on equity and alignment to curricular expectations, the module emphasizes assessment as a tool for both measuring and fostering success.

✓ TPI-05 Course Delivery and Classroom Management

This module provides educators with practical strategies to build positive, engaging, and well-managed classrooms. Participants will explore ways to establish rapport through warmth and trust, set clear expectations and routines, and apply active engagement techniques, including group activities, movement, and questioning. Emphasis is placed on positive reinforcement, respectful conflict management, and promoting inclusive participation. Teachers will also learn to manage time and flow, integrate technology effectively, and utilize reflection to adapt their classroom practices in real time.

PROFESSIONAL GROWTH & CAREER OPPORTUNITIES

Developing practical high school teaching skills can strengthen classroom effectiveness, expand professional expertise, and support career development in private and independent secondary education. The series offers valuable professional learning for:

- Current and Aspiring High School Educators
- Secondary School Teachers
- Private and Independent School Educators
- Subject-Specialist Instructors
- Tutors and Learning-Centre Instructors
- School Leaders Supporting Staff Development

FLEXIBLE ONLINE LEARNING

All modules are delivered online, providing participants with the flexibility to learn anytime, anywhere, and at their own pace. Course materials can be accessed conveniently from computers, tablets, and mobile devices, making professional learning accessible and adaptable to individual schedules.

COMPLETION

Participants must complete the required content and achieve a minimum grade of 70% on the course quizzes to receive the Completion Record and Certificate.

FREQUENTLY ASKED QUESTIONS

1. Q: Can I take individual modules, or do I need to complete the entire series?

A: The five modules can be taken individually or as a complete professional learning series. Educators can select modules that address their professional development goals or complete the series to strengthen their knowledge and skills across secondary teaching practices.

Private and independent high schools can select specific modules for their teachers based on school priorities, areas for improvement, or individual staff development needs. This flexibility allows schools to provide targeted professional training.

2. Q: Do I need teaching experience to participate?

A: No. The series is designed for aspiring and practising educators, particularly those interested in private and independent high school settings. New educators can build foundational teaching and curriculum knowledge, while experienced teachers can strengthen instructional approaches, subject-specific planning, assessment practices, and professional judgement.

3. Q: I am already teaching. What kinds of skills will I develop?

A: The series strengthens educators' curriculum knowledge and their ability to align secondary teaching practices with provincial and territorial expectations. Participants develop practical skills in:

- Interpreting secondary curriculum requirements and developing aligned course outlines, unit plans, and lessons.
- Adapting instruction to diverse adolescent learners while maintaining course expectations.
- Designing fair assessments, using rubrics, and documenting evidence of student achievement.
- Managing high school classrooms, strengthening engagement, and supporting adolescent development.

These competencies help private and independent high schools maintain consistent instructional practices, strengthen course and curriculum documentation, and demonstrate alignment with applicable provincial and territorial education authority requirements and expectations.



PRIVATE HIGH SCHOOLS SERIES | PROGRAM INFORMATION

4. Q: How does the series address curriculum expectations across Canadian provinces and territories?

A: The series incorporates examples and comparisons from provincial and territorial curricula across Canada, helping educators develop a broader understanding of secondary curriculum expectations, course outcomes, and differences in educational approaches.

This knowledge is particularly valuable in private and independent high schools, where teachers may be responsible for course planning, curriculum mapping, instructional documentation, and ensuring that learning experiences align with applicable provincial or territorial requirements.

5. Q: Can I complete the learning from outside Canada?

A: Yes. The learning series is delivered entirely online and can be accessed from anywhere with a reliable internet connection. International participants are responsible for determining and meeting any visa, study permit, or immigration requirements applicable to their individual circumstances prior to registering for the program. CCATT does not provide immigration advice or assume responsibility for obtaining visas or study permits. Visa and immigration-related circumstances do not constitute grounds for a refund.

6. Q: Are the learning materials included?

A: Yes. All required learning materials are included. The modules provide instructional content, practical examples, curriculum-related activities, and high school classroom applications. No additional textbooks or learning resources are necessary.

7. Q: How can this training benefit a private or independent high school?

A: The series helps private and independent high schools strengthen instructional quality, curriculum knowledge, and consistency in teaching and assessment while supporting responsive approaches to adolescent learners.

Schools can select modules according to their teachers' professional development needs and institutional priorities—for example, improving curriculum maps and lesson planning, strengthening assessment documentation, or enhancing classroom management and student engagement.

Individual-module or full-series enrolment allows schools to address specific training needs, strengthen staff competencies, and support coordinated curriculum delivery and school readiness for applicable educational reviews and inspections.

LEARN MORE / ENROLL

Explore the Private High Schools Series at www.ccatt.ca | Questions? Email admin@ccatt.ca