



PROFESSIONAL LEARNING SERIES

TEACHING NEURODIVERGENT CHILDREN AT HOME (TNCH)

Curriculum-connected home learning • Child-centred adaptations • Responsive support

COURSE DESCRIPTION

Teaching Neurodivergent Children at Home (TNCH) is a neurodiversity-affirming, strengths-based learning series that helps caregivers turn curriculum expectations into calm, practical, child-centred learning at home.

The series keeps learning connected to curriculum while adapting activities, materials, pace, environment, response options and support levels to the child's needs. Practical examples, planning templates and toolkit handouts support purposeful, flexible home lessons.

INTENDED AUDIENCE

Parents, caregivers, home educators and others responsible for planning, supporting or teaching curriculum-connected learning for neurodivergent children at home.

LEARNING OUTCOMES

By the end of the learning series, participants will be able to:

- ✓ **Understand the child:** Develop strengths-focused profiles of interests, communication, sensory needs and readiness; identify barriers and use regulation check-ins to guide learning.
- ✓ **Connect home learning to curriculum:** Identify outcomes, rewrite them as practical goals, distinguish the learning goal from the task and plan monthly, weekly and daily learning.
- ✓ **Adapt home activities:** Adjust materials, environments, instructions and response methods; use oral, visual, practical, technological and hands-on ways to show learning.
- ✓ **Respond to changing needs:** Adapt when a child is anxious, overwhelmed or disengaged; adjust routines and expectations on low-capacity days while preserving continuity.
- ✓ **Document learning:** Gather observations, work samples, photographs, checklists and projects; organize portfolio evidence linked to curriculum outcomes.
- ✓ **Reflect and plan next steps:** Evaluate progress, review teaching approaches and supports, and plan future learning from the child's needs and curriculum priorities.

PRACTICAL APPLICATIONS FOR HOME LEARNING

Developing practical skills in teaching neurodivergent children enables parents and family caregivers to provide more structured, curriculum-guided learning at home, with activities adapted to each child's individual needs and abilities. The learning series also offers individuals interested in professional caregiving, tutoring, and home-learning support an opportunity to strengthen their skills and prepare for potential employment opportunities.

This learning series offers valuable guidance and practical strategies for:

- Parents and Guardians
- Family Caregivers
- Home Educators
- Families Supporting Curriculum-Connected Learning
- Caregivers Adapting Home-Learning Routines
- Individuals Supporting Learning at Home



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COMPLETION

Participants must complete the required content and achieve a minimum grade of 70% on the course quizzes to receive the Completion Record and Certificate.

FREQUENTLY ASKED QUESTIONS

1. Q: Do I need teaching experience to participate?

A: Previous experience may be helpful but is not necessary. The learning series introduces foundational teaching concepts and practical approaches for supporting learning at home.

2. Q: What kinds of skills will I develop?

A: Participants develop practical skills to help neurodivergent children learn at home in ways that respect their individual strengths, needs, and abilities, including:

- Recognizing the child's strengths, interests, sensory needs, and preferred ways of learning.
- Identifying what may cause frustration, anxiety, or difficulty during learning activities.
- Creating manageable home-learning routines that accommodate the child's attention, energy, and readiness to learn.
- Adapting activities, instructions, and materials to make learning easier to understand and participate in.
- Using flexible teaching approaches when the child becomes overwhelmed, distracted, or disengaged.
- Helping the child work toward curriculum learning goals at a comfortable pace.
- Recognizing and documenting progress, including small achievements, and planning appropriate next steps.

3. Q: How can this learning help with everyday home activities?

A: It provides approaches to planning manageable activities, adjusting expectations, responding to changing needs and keeping home learning connected to the child's learning goals.

4. Q: Does the learning follow one provincial curriculum?

A: The series introduces curriculum language and examples that caregivers can use when identifying and planning learning goals relevant to their home-learning context.

5. Q: How can I see whether my child is making progress?

A: Participants learn to collect observations, work samples, photographs, checklists and projects, organize evidence in a portfolio and use it to plan future learning.

6. Q: Can I complete the learning from outside Canada?

A: The learning series is online and can be accessed from anywhere with a reliable internet connection. International participants are responsible for any applicable visa, study permit or immigration requirements before registering. CCATT does not provide immigration advice or assume responsibility for obtaining visas or study permits. Visa and immigration-related circumstances do not constitute grounds for a refund.

7. Q: Are the learning materials included?

A: The series uses practical examples, planning templates and toolkit handouts. Please contact CCATT if you need confirmation of any additional materials.

8. Q: How can I obtain additional information?

A: Email info@ccatt.ca. Program information and enrolment options are available at www.ccatt.ca.

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Explore the TNCH program at www.ccatt.ca | Questions? Email info@ccatt.ca

Canadian Centre for Advanced Training and Teaching (CCATT)